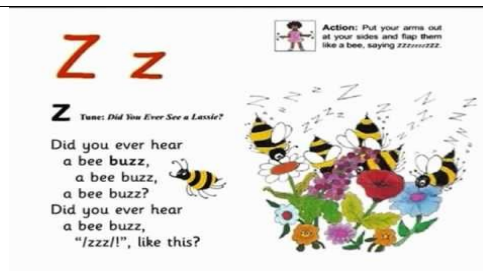


Language & Literacy		Title: Letter z	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) formation of small letter 'z'</p>	<p><b>Recap:</b> Students will be shown letters 'a – y' flashcards and will be asked to recall their names, sounds and action            Play and sing 'abcd' song with students.  <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'z', its sound, action and its related vocabulary            Formation of small letter 'z' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'z' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b>            Show the big drawing of zebra. Ask students to tell the name and its beginning sound. Tell students that zebra is a jungle animal. It has black stripes on his body. Show the students the flash card of small letter 'z'. Tell them that 'z' is the twenty sixth letter of the alphabet.            Introduce the sound of letter 'z' pointing towards each child. Ask them to repeat the name of the letter.            Play and sing jolly phonics letter z song  <a href="https://www.youtube.com/watch?v=PLmcl+vcwqOE">https://www.youtube.com/watch?v=PLmcl+vcwqOE</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "z".</p>	<p>Flash cards</p> <p>Ppt</p>	



Sing along the song with children two or three times and reinforce the sound with letter 'z' actions. Explain that the sound its make is beginning sound of word zebra. Ask students to repeat sound several times. Can they think any other words that begin with the same sound? Introduce letter 'z' vocabulary through flash cards. (zebra, zoo, zucchini, zebra crossing, zebra, zip, zero) Show different vocabulary words begin with small letter 'z' through ppt.

**Guided practice:** Using scissors, cut a small 'z' for each child. Place the paints in small jars. Set a cotton bud in each colour jar so students can use same colour at the same time while preventing the cotton buds from mixing the colours.

Encourage the student to dip the cotton bud in the paint and create their dot pointing while using different colours on small letter 'z' cutout.

**Wrap up:** What starts with letter 'z'? What is the initial sound in zoo?

What is the initial sound in zebra?

**Reflection:**

**Homework:** Find and circle letter 'z'.

20 mins

5 mins

Black or any colour  
Construction paper for small letters z cutting  
Scissors  
Various colours of paint, Jars  
Cotton buds

I spy letter 'z' worksheet

Language & Literacy		Title: Letter z	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'z'</p>	<p><b>Recap:</b> Show the flashcard of letter 'z' and ask which letter is this? Reinforce the sound and action of the letter 'z'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'z' song.</p> <p><b>We Are Learning to:</b> Identify the letter z, its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter z sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'z' words (zoo, zebra, and zucchini). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'z'.</p> <p><b>Letter z story</b> <i>Zoya was very excited today because she was going to zoo with her mother. She saw a zebra in the zoo. While she was in the zoo, she felt hungry. Her mother gave her zucchini to eat.</i></p> <p><b>Guided practice:</b> Provide students worksheet of zoo animals. Ask students to colour the worksheet. Encourage them to tell the beginning sound of word zoo.</p> <p><b>Wrap up:</b> What starts with letter 'z'? What is the initial sound in zebra crossing? What is the initial sound in zigzag?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter 'z'</p>	<p>Flash cards</p> <p>ppt/ picture sticks puppet</p> <p>Worksheet of zoo animals</p>	

Language & Literacy		Title: Letter z	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'z'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'z' and all vocabulary words. Play and sing jolly phonics letter 'z' song with action. Show them puppet sticks to recap the letter 'z' story.</p> <p><b>We Are Learning to:</b> Identify the letter z , its sound , action and its related vocabulary Formation of small letter 'z' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'z' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 68. Draw their attention to the letter 'z'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'z' words, sounds and its action. Play and sing rhyme ' I am going to zoo zoo zoo How about you you you You can come too too too I am going to zoo zoo zoo Look at all the zebras eating the grass Eating the grass, eating the grass They can eat all day'</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "z".</p>	<p>Flashcards</p> <p>Book page 68</p>	



Language & Literacy		Title: Letter z	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name sound, action, vocabulary (7 words) and formation of small letter 'z'</p>	<p><b>Recap:</b> Show the flashcard of letter 'z' and ask which letter is this? Reinforce the sound and action of the letter 'z'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'z', its sound, action and its related vocabulary</p> <p>Formation of small letter 'z' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'z' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'z' in the air with your finger. Explaining your movement as you do so. E.g. Short line across, diagonal line down, short line across. Continue with other practice techniques, writing letter 'z' in the palm of your hand.</p> <p><b>Guided practice:</b> Put one play dough on each table and encourage children to share it for letter activity. Demonstrate how to form letter 'z' with play dough. Help each child to make small letter 'z' with playdough. Tell students that letter 'z' is not used very much in English and not many words begin with 'z'.</p> <p>Ask the students to open your book at page 69. Help child to circle letter 'z' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'z'? What is the initial sound in Zoo, zebra, zucchini, zebra crossing, zero, zip, zigzag?</p> <p><b>Reflection :</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "z".</p>	<p>Flash cards</p> <p>Playdough</p> <p>Book page 69</p>	

Language & Literacy		Title: Letter z	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of letter 'z'</p>	<p><b>Recap:</b> Show the flashcard of letter 'z' and ask which letter is this? Reinforce the sound and action of the letter 'z'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'z', its sound, action and its related vocabulary. Formation of small letter 'z' with a correct sequence of movement.</p> <p><b>What I am looking for:</b> How well you identify the letter 'z' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'z' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'z' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Take students to play area. Draw zigzag lines on floor. Demonstrate how to walk on lines and maintain balance. Encourage students to meet his/her friend walk on zigzag line.</p> <p><b>Wrap up:</b> What starts with letter 'z'? What is the initial sound in Zoo, zebra, zucchini, zebra crossing, zero, zip, zigzag?</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace small letter 'z' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "z".</p>	<p>Flash cards</p> <p>Sand letter Copy work Wet chalks or Posture colours brushes</p>	