_anguage & Literacy			ay group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (2 words) formation of small letter	Recap: Students will be shown letters `a — y flashcards and will be asked to their names , sounds and action Play and sing `abcd' song with students. https://www.youtube.com/watch?v=iOf6x6INHeM .We Are Learning to :Identify the letter `z', its sound , action and its relate vocabulary Formation of small letter `z' with a correct sequence of movement What I am looking for: How well you identify the letter `z' sound, action vocabulary. Gained skill: This will help us to improve our listening, speaking skills. Introduction: Show the big drawing of zebra. Ask students to tell the name and its beginn sound. Tell students that zebra is a jungle animal. It has black stripes on his Show the students the flash card of small letter `z'. Tell them that `z' is the sixth letter of the alphabet. Introduce the sound of letter `z' pointing towards each child. Ask them to rethe name of the letter. Play and sing jolly phonics letter z song https://www.youtube.com/watch?v=PLmc+vcwqOE	recall 5 mins d and its IO mins ing s body. twenty	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "z".	Flash cards Ppt

7 -	Action: Put your arms out at your sides and flap them like a bee, saying zzzzzzzzz.
	> = = Z _ 1 =
Z Tune: Did You Ever See a Lassie?	1222
Did you ever hear	
a bee buzz, a bee buzz, a bee buzz?	
Did you ever hear	10.00
a bee buzz, "/zzz/!", like this?	1

Sing along the song with children two or three times and reinforce the sound with letter'z 'actions. Explain that the sound its make is beginning sound of word zebra. Ask students to repeat sound several times. Can they think any other words that begin with the same sound? Introduce letter'z' vocabulary through flash cards. (zebra, zoo, zucchini, zebra crossing, zebra, zip, zero) Show different vocabulary words begin with small letter 'z' through ppt.

Guided practice: Using scissors, cut a small 'z' for each child. Place the paints in small jars. Set a cotton bud in each colour jar so students can use same colour at the same time while preventing the cotton buds from mixing the colours. Encourage the student to dip the cotton bud in the paint and create their dot pointing while using different colours on small letter 'z' cutout.

Wrap up: What starts with letter'z? What is the initial sound in zoo? What is the initial sound in zebra?

Reflection:

Homework: Find and circle letter 'z'.

colour
Construction
paper for small
letters z cutting
Scissors
Various colours
of paint, Jars
Cotton buds

Black or any

I spy letter 'z' worksheet

5 mins

20 mins

Language &L	iteracy Title: Letter z Day:	2	Class: Play	group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Show the flashcard of letter 'z' and ask which letter is this? Reinforce the sound	l 5 mins		Flash cards
completion of	and action of the letter 'z'. Recall all vocabulary through flashcards. Play and sing jol	ly		
this lesson,	phonics letter 'z' song.			
Students will be	We Are Learning to: Identify the letter z, its sound, action and its related vocabulary.		Students will be	
able to:	What I am looking for: How well you identify the letter z sound, action and	its	assessed on	
	vocabulary.		ldentifying the	
ldentify the	Gained skill: This will help us to improve our listening, speaking skill, reading a	nd	name, sound,	
name, sound,	writing.		action, vocabulary	
action,	Introduction:		and formation of	
vocabulary (4	At first show the picture sticks puppet of the letter 'z' words (zoo, zebra, and zucchini).	10 mins	small letter 'z'	ppt/ picture
words) and	Now teacher will elicit that it is story time. During the story time use picture sticks			sticks puppet
formation of	puppet and ask the sound of the letter 'z'.			
small letter 'z'	Letter z story			
	Zoya was very excited today because she was going to zoo with her mother. She saw a			
	zebra in the zoo. While she was in the zoo, she felt hungry. Her mother gave her			
	zucchini to eat.			Worksheet of
	Guided practice:			zoo animals
	Provide students worksheet of zoo animals. Ask students to colour the worksheet.	20 mins		
	Encourage them to tell the beginning sound of word zoo.			
	Wrap up: What starts with letter 'z'? What is the initial sound in zebra crossing?	5 mins		
	What is the initial sound in zigzag?			
	Reflection:			

Language & Litera	ıcy Title: Letter z Day: 3			Class: Play group
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	,	5 mins		Flashcards
completion of	and sing jolly phonics letter 'z' song with action. Show them puppet sticks to recap			
this lesson,	the letter 'z' story.			
Students will be	We Are Learning to: Identify the letter z , its sound , action and its related		Students will be	
able to:	vocabulary		assessed on	
	Formation of small letter 'z' with a correct sequence of movement		ldentifying the	
ldentify the	What I am looking for: How well you identify the letter 'z' sound, action and its		name, sound,	
name, sound,	vocabulary.		action,	
action,	Gained skill: This will help us to improve our listening, speaking, reading and		vocabulary and	
vocabulary (4	writing skills.		formation of	
words) and	Introduction: Ask the students to open their books at page 68. Draw their attention	10 mins	small letter "z".	
formation of	to the letter 'z'. Ask them to trace it with their pointing finger 2, 3 times.			Book page 68
small letter 'z'	Encourage students to identify the letter 'z' words, sounds and its action. Play and			
	sing rhyme			
	`I am going to zoo zoo			
	How about you you			
	You can come too too			
	I am going to zoo zoo			
	Look at all the zebras eating the grass			
	Eating the grass, eating the grass			
	They can eat all day			

paper. Ask them to glue black paper stripes over the letter z. Help them to glue pipe cleaners on zebra as zebra's hair. Paste the googly eyes. Your zebra is ready. Wrap up: What starts with letter 'z'? What is the initial sound in zero? What is the initial sound in zucchini? Reflection: The letter z. Help them with letter zero and sound in zero? The letter zero and sound black construction paper. I black picleaner	to glue pipe cleaners on zebra as zebra's hair. Paste the googly eyes. Your zebra is ready. Wrap up: What starts with letter 'z'? What is the initial sound in zero? What is the initial sound in zucchini? Reflection: Homework:			construction paper. I black pipe cleaner I googly eye Scissors Glue
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Language & Lite	racy Title: Letter z Day: 4		Class	: Play group
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name sound, action, vocabulary (7 words) and formation of small letter 'z'	Recap: Show the flashcard of letter'z' and ask which letter is this? Reinforce the sound and action of the letter'z'. Recall all vocabulary through flashcards. We Are Learning to: Identify the letter 'z', its sound, action and its relativocabulary Formation of small letter 'z' with a correct sequence of movement What I am looking for: How well you identify the letter 'z' sound, action and ivocabulary. Cained skill: This will help us to improve our listening, speaking, reading and writing skills. Introduction: Ask students to trace the letter 'z' in the air with your finger. Explaining your movement as you do so. E.g. Short line across, diagonal line down, short line across. Continue with other practice techniques, writing letter 'z' in the palm of your hand. Cuided practice: Put one play dough on each table and encourage children to share for letter activity. Demonstrate how to form letter 'z' with play dough. Help each child to make small letter 'z' with playdough. Tell students that letter 'z' is not used very much in English and not many words begin with 'z'. Ask the students to open your book at page 69. Help child to circle letter 'z' pictures and complete the tracing at the bottom of the page. Wrap up: What starts with letter 'z'? What is the initial sound in Zoo, zebra, zucchini, zebra crossing, zero, zip, zigzag? Reflection:	5 mins ed its ng 10 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "z".	Flash cards Playdough Book page 69

Language & L	iteracy Title: Letter z Day: 5		Class: Play group	
Learning	Activity Plan/Methodology	Time: 40	Assessment of	Resources
Outcomes		minutes	Learning	
Upon the	Recap: Show the flashcard of letter'z' and ask which letter is this? Reinforce the sound and	3 mins		Flash cards
completion of	action of the letter 'z'. Recall all vocabulary through flashcards.			
this lesson,	We Are Learning to: Identify the letter 'z', its sound, action and its related vocabulary		Students will be	
Students will	Formation of small letter 'z' with a correct sequence of movement		assessed on	
be able to:	What I am looking for: How well you identify the letter 'z' sound, action and its		ldentifying the	
	vocabulary.		name, sound,	
ldentify the	Gained skill: This will help us to improve our listening, speaking, reading and writing skills.		action,	
name, sound,	Introduction: Organize sand letter prior to tracing letter 'z' on the copy. Demonstrate how to		vocabulary and	
action,	trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.	5mins	formation of	
vocabulary	Guided practice: Ask students to open their copies. Trace letter 'z' on copy. Give them a set		small letter	
(7 words)	amount of time to complete the task and monitor their progress, ensuring that they complete		"z".	
and	each letter without eliminating their pencil from the page.	30 mins		
formation of	Take students to play area. Draw zigzag lines on floor. Demonstrate how to walk on lines			
letter 'z'	and maintain balance. Encourage students to meet his/her friend walk on zigzag line.			Sand letter
	Wrap up: What starts with letter'z'? What is the initial sound in			Copy work
	Zoo, zebra, zucchini, zebra crossing, zero, zip, zigzag?	2 mins		Wet chalks or
	Reflection:			Posture colours
				brushes
	Homework: Trace small letter 'z' on copy.			